

| 1   | 2   | 3  | 4   | 5   |
|---|---|--|---|---|
| Outstanding   | Very Good   | Good   | Inconsistent  | Unacceptable  |
| <p>&lt;&lt;Chosenforename&gt;&gt; is making an exceptional effort to fulfil &lt;&lt;his&gt;&gt; potential.</p>  | <p>&lt;&lt;Chosenforename&gt;&gt; is working very well to achieve the standard of work expected of &lt;&lt;him&gt;&gt;.</p>   | <p>&lt;&lt;Chosenforename&gt;&gt; is working well to achieve the standard of work expected of &lt;&lt;him&gt;&gt;.</p>   | <p>&lt;&lt;Chosenforename&gt;&gt; can make a good effort but at times works below &lt;&lt;his&gt;&gt; potential.</p>  | <p>There are serious concerns about a consistent lack of effort in all aspects of the subject.</p>  |
| Quality Indicators  |   |  |   |   |
| <ul style="list-style-type: none"> <li>✓ <b>Fully prepared, committed</b> and working to the best of their ability in every lesson.</li> <li>✓ Often volunteers <b>constructive</b> contributions in class.</li> <li>✓ Takes lesson content further and shows <b>initiative</b>.</li> <li>✓ Manages their time and work efficiently, and is <b>highly self-disciplined</b>.</li> <li>✓ <b>Fully focused</b>, attentive and cooperative.</li> <li>✓ <b>Respectful</b> of others at all times.</li> </ul> | <ul style="list-style-type: none"> <li>✓ <b>Tries very hard</b> in the lesson.</li> <li>✓ <b>Contributes</b> to class/group discussion.</li> <li>✓ Follows instructions willingly and thoroughly.</li> <li>✓ <b>Always ready to learn</b>, including having the correct books and equipment.</li> <li>✓ Completes homework on time to a <b>very good standard</b>.</li> <li>✓ <b>Responds well to feedback</b>.</li> <li>✓ <b>Very good levels</b> of focus, attention and cooperation in class.</li> </ul> | <ul style="list-style-type: none"> <li>✓ Work is handed in <b>promptly</b>.</li> <li>✓ <b>Care is taken</b> over presentation.</li> <li>✓ Work completed is of a <b>satisfactory</b> standard.</li> <li>✓ Homework is completed to an <b>acceptable</b> standard.</li> <li>✓ Is <b>mostly attentive</b>, but may need some direction from the teacher to regain focus.</li> <li>✓ Shows resilience, and is willing to <b>persevere</b> when things are difficult.</li> <li>✓ Takes responsibility for their work, and is well <b>organised</b>.</li> </ul> | <ul style="list-style-type: none"> <li>✓ <b>Usually engages</b> in the lesson but needs reminding to keep on task and <b>rarely gives maximum effort</b>.</li> <li>✓ Often willing and ready to learn but <b>sometimes unprepared</b>, e.g. forgetting books/equipment.</li> <li>✓ Homework usually completed, but <b>not always on time</b>.</li> <li>✓ Evidence of work being rushed, and <b>not reaching the standard of which the student is capable</b>.</li> <li>✓ Sometimes behaviour can be <b>disruptive</b>.</li> </ul> | <ul style="list-style-type: none"> <li>➤ Makes <b>little apparent effort</b> and needs frequent reminders to stay on task.</li> <li>➤ Often <b>not willing</b> or ready to learn, <b>frequently</b> forgetting books and equipment.</li> <li>➤ <b>Homework rarely completed</b> on time or to the standard of which the pupil is capable.</li> <li>➤ Regularly displays <b>disruptive behaviour</b> which prevents other students learning and the teacher teaching.</li> <li>➤ <b>Disrespectful</b> towards other pupils and teacher.</li> </ul> |